



جائزة خليفة التربوية
Khalifa Award for Education

Interactive Usage for 18th Session Guidebook Instructions 2024 - 2025

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Introduction

Khalifa Award for Education was founded in 2007 in the United Arab Emirates under the directives of the late Sheikh Khalifa bin Zayed Al Nahyan; God rest his soul. The award seeks to advance Emirati and Arab educational outputs and the standard of Education at all levels by rewarding outstanding innovators in numerous academic and learning domains.

The Award enjoys the esteemed patronage of H.H. Sheikh Mohammed bin Zayed Al Nahyan, President of the United Arab Emirates, and the kind guidance of H.H. Sheikh Mansour bin Zayed Al Nahyan, UAE Vice President, Deputy Prime Minister, Minister of the Presidential Court, and Chairman of the Board of Trustees of Khalifa Award for Education.

Based on the objectives of the Khalifa Award for Education, which supports academic fields and motivates innovation in education, and as part of the Award's quest to excel as an international award and ensure its standard among the global awards, the award maintains such standards to discover outstanding individuals and educational practices at the local, regional, and Arab world levels. It does so with the combined aims of promoting education, encouraging exceptional educators, and enhancing innovative education practices. It has now been recognized as a world-class Award in the field of education. As such, the Award seeks to take its well-deserved place at the forefront of reputable educational awards within the UAE and beyond.



Award Definition and Terminology

The terms in the prize's introductory guide mean the meanings outlined in their respective terms:

❖ The UAE	United Arab Emirates
❖ Emirate	The Emirate of Abu Dhabi
❖ Award	Khalifa Award for Education
❖ Award Patronage	H.H. The President of the United Arab Emirates
❖ Board	Award Board of Trustees
❖ Chairman	Chairman of the Board
❖ Deputy Chairman	Deputy Chairman of the Board
❖ Secretary -General	Award's Secretary-General
❖ Deputy Secretary General	Award's Deputy Secretary-General
❖ Committee	Award's Executive Committee
❖ Coordinators	Coordinators at the Level of the UAE and the Arab world
❖ Arbitrators	Arbitrators at the Level of the UAE and the Arab world
❖ Financial Prize	Administered in United Arab Emirates Dirhams (AED)



Award Objectives

1. Honoring innovative educators and those working in the field of education.
2. Enriching the field of education with research, innovative projects, and educational programs, including their implementation.
3. Encouraging integrating education and modern technologies, new media, environmental sustainability, and community service.
4. Honoring and appreciating Emirati families that have made outstanding contributions to instilling the national identity in their children and supporting their academic performance.
5. Fostering early childhood behaviorally, educationally, and growth-wise.
6. Acknowledging specialists in the field of People of Determination.
7. Strengthening the UAE Arabic linguistic identity as a vital component of national identity in the educational field.
8. Developing potential talent in innovation to encourage their readiness to realize ground-breaking ideas in the future.



First: General Instructions

A. Terms of Candidature:

1. All applications for the Khalifa Award are to be submitted online at <http://www.khaward.ae>. For candidates interested in applying to the Khalifa International Award for Early Learning Field, please refer to page # 52 for further information.
2. After reviewing the appropriate guidelines for the chosen disciplines and categories on the award website, applications must be submitted electronically per the agreement, including the general instructions and special conditions.
3. Research papers or projects to be submitted in Arabic or English, except for applications pertaining to the Educational Research Field and the Educational Authorship for Children Field
4. The documents, proofs, and paperwork attached to the application process should be valid for **three** years at most. (documents pertaining to the “Higher Education Field” can be valid for the last **five** years at most.)
5. All requested category and field-specific forms and papers available on the *E-candidature* system must be filled out with decent and clear handwriting (This applies to individuals and institutions alike.)
6. Communication with the candidate will be carried out according to the *E- Candidature System* for individuals and team leaders alike.
7. The Khalifa Awards management is not required to provide feedback reports on applicant submission evaluations in the current session.
8. The General Secretariat holds the right to verify the information given by the candidate directly by demanding additional supportive evidence in case they were not disclosed in the application.
9. The applicant must have been of good conduct and not subjected to any disciplinary penalties, warnings, or punitive measures. If requested, the General Secretariat must be provided with a copy of the certificate of good conduct.
10. In the event of any exceptions not mentioned in the award conditions, the Award’s General Secretariat will review and decide upon them with a final decision.



B. Applications Acceptance Terms & Conditions:

1. Previous winners of the Khalifa Award for Education in any field or category may **NOT** reapply, regardless of whether they are individuals, institutions, or part of a team. **One exception is** when a new management team and new members may apply from the same institution that has previously won in previous sessions.
2. The Khalifa Award considers applications from applicants who have previously received awards in the same subject matter provided that the awards meet **two** specific criteria:
 - It has been at least two Gregorian years after the other award/s announcements were made.
 - if the awards received do not possess comparable literary or material worth.
3. The Candidate for the Khalifa Award shall NOT apply to another similar award, whether within the UAE or abroad, in the same year as their application to the Award and consequently in the same field of nomination.
4. Applications and nominations for one session shall be in one field. Applying for two fields or two categories in the same field is NOT allowed.

C. In Cases of Winning (Individuals & Entities)

1. Should an educational project or program win, the Award's General Secretariat shall have the right to circulate it to all relevant authorities under the name of the General Secretariat and the award winner, whether it is an entity or an individual.
2. If the Khalifa Award is won, the winner is expected to participate in its activities, events, and workshops.
3. The General Secretariat grants certificates **ONLY** to finalists from the UAE and Arab levels who made it to the advanced evaluation phases (Interviews).
4. Any candidate must NOT use the Khalifa Award for Education's logo in any form of media, be it televised or any visual portals, social media channels, or commercial promotions, without obtaining prior written consent from the General Secretariat.
5. Regulation of the intellectual property of the awarded work shall be managed by the General secretariat, where works will be printed, distributed, used, or applied within two years from the award's date. Otherwise, the work shall become the sole property of the original owner.



6. The winner will sign an undertaking regarding adhering to the internal regulations of the Khalifa Award for Education Awarding Ceremony, which will be sent after the announcement of the winners/finalists.
7. In the event of winning, the value of the financial prize will be transferred to winners from outside the country in an equivalent amount in the currency of the winner's country.
8. In the event of the team winning, the total value of the prize will be paid to the team leader, with a pledge signed by him to distribute the prize value according to the following procedures:
 - 20% of the prize value is used to develop the winning project.
 - 80% of the award value is distributed to the work team

D. Post-Winning Arrangements:

1. The winning individual/ entity must hand in a file (PDF format) consistent with the winning work's contents according to a particular criterion.
2. The General Secretariat of the Khalifa Award for Education shall bear the expenses – including air ticket (from and to the country the winner is applying from), hotel, and entry visa – of the Winner **ONLY**, exclusive of any accompanying companions.
3. If the winner cannot attend the ceremony, the certificate of appreciation and the honoring shield will be mailed to them.
4. **Only** winners can ascend to the podium. If the winning candidate is an institution or a team, the team leader or leading researcher is authorized to receive the Award at the official ceremony on behalf of their team or entity.
5. If an entity or team wins from outside the UAE. The Award can only cover the expenses of the team leader, lead researcher, or the assigned person on behalf of the team or entity.
6. In the unfortunate event of the death of a candidate after their nomination for, acceptance of, and winning the Award, their right to the Award stands and shall be granted to their rightful heirs.



Second: Requirements Guide for E-Candidacy

1. The application must be completed electronically after reading, understanding, and accepting the *General Information and Special Conditions*.
2. For individual Candidates, a recent 4cm x 6cm personal photo with a white background shall be attached. The logo shall be attached for teams or entities, with the maximum number of team members not exceeding **eight**, including the team leader.
3. Each individual Candidate should attach their Curriculum Vitae in (PDF format); for entities or establishments, an abstract regarding the entity is required in (PDF format).
4. Required attachments from candidates:
 - Emirati candidates: passport copy, family book copy, and EID card copy must be attached.
 - Expatriate candidates: a copy of their valid passports, residence permits, and EID cards must be attached.
 - For teams/entities' candidates: the team leader must attach a copy of their passport and family book (for Emiratis), a valid residency copy, and an EID copy (for Residents).
5. Copy of the latest academic qualification attested from all concerned departments in the country of relevance.
6. For individual, team, or institution candidates, the Recommendation Letter must be downloaded from the website, filled in, and attested by the candidate's establishment management (which the candidate belongs to in the country they are applying from). This letter is not to be filled out or Approved by the candidate or colleagues; once duly attested, the letter should be uploaded to the box indicated on the website. *Recommendation Letter(s)* are compulsory to approve the nomination application in all fields **except** the Educational Authorship for Children and Educational Research fields.
7. If the candidate for the award is outside the educational field, they must submit a personal nomination letter, which is conditional for accepting the nomination application.
8. The establishment or authority issuing and attesting the candidature and *Recommendation Letter* is held fully responsible for its validity and accuracy and shall be held liable to the General Secretariat of the Khalifa Award for Education.
9. If the candidate is an institution, the nomination for the award shall be on behalf of the institution or in its ruling and **NOT** on behalf of the members of the administrative bodies or the team, provided that the requirements are adhered to in the electronic application system by including the information and data pertaining to team leader and members of the team.



Third: Attachments and Electronic Supporting Files

1. Several attachments may be uploaded per each criterion, provided each attachment is less than **100 MB**.
2. Attached document uploads are accepted **ONLY** in (PDF format). Likewise, an attachment should **NOT** exceed **100 MB**.
3. The candidate may create an (Excel, PowerPoint, or Word file), save it as a (PDF format) document, and then upload it to the website.
4. no (PowerPoint) files or hyperlinks are permitted for E-security reasons.
5. If there are any video files, regardless of their size, please upload them on (YouTube) and provide separate links for each file to be copied in the designated area on the appropriate criterion field on the Award's application form once the upload is complete.

NOTE: When uploading videos to *YouTube*, kindly change the status of the posted video to '*unlisted*' to prevent incorporation in the same field and ensure that only those provided with the link and allowed to access the video can see it. To upload the files and attachments properly and avoid any problems, here are more tips on uploading files correctly:

6. To upload files and attachments easily:
 - Each large file or attachment needs time to upload, which will vary according to its size. Please upload each file or attachment separately in each field and save the application to start uploading. (The time needed for a file to upload varies according to the attachment's size).
 - Once the file or attachment is successfully uploaded, the word '*Download*' will appear next to the concerned field.
 - Consequently, press '*Modify the Application*' and then upload the following file or attachment.
 - To ensure that the uploading process is smooth when uploading files, access to a high-speed Internet network is recommended.



Fourth: Disqualification of Application Nomination:

1. **When** it is discovered that the submissions include incorrect information or data or forged documents, whether at the time of detection, upon winning the award, or after officially declaring the winner, regardless of the time-lapse after granting the award.
2. **If** this measure is taken upon a decision made by the Board of Trustees, including specifying cases in which the award is withdrawn in a manner that does not contradict intellectual property rights, the process of canceling and withdrawing the award and its components is subject to a decision by the Board of Trustees.
3. If the winner has been announced and given the Award, but the Award is subsequently canceled, this cancellation shall be announced in the same media outlet in which the award's winning was announced.
4. Candidature shall be disqualified if terms and forms were not completed on the *E-Candidature System* on the due dates, received beyond the due date, and did not satisfy all the requirements.



Khalifa Award for Education Fields at the United Arab Emirates Level

- General Education (**Creative Teacher Category**)
- People of Determination
- Innovation in Arabic Language Teaching
- Education and Community Service

Khalifa Award for Education Fields at the UAE and Arab World Levels

- Distinguished Educational Personality
- General Education (Creative Teacher Category)
- Innovation in Arabic Language Teaching (University Teacher Category)
- Higher Education
- Educational Research
- Educational Authorship for Children
- Innovative Educational Projects and Programs

• Khalifa International Award for Early Learning Field

- Best Research and Studies
- Best Practices, Curricula, Teaching Methodologies and Practices



❖ Distinguished Educational Personality Field

Definition

This award is given to a prestigious corporate educational personality who is a public figure and supports the educational process locally and internationally. The General Secretariat chooses candidates worthy of this field. No individual or personal applications will be accepted for nomination in this field.

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field/Category	Prize – UAE & Arab World
Distinguished Educational Personality	200,000 AED Two Hundred Thousand Emirati Dirhams



❖ General Education Field

Target Categories:

1. Creative Teacher – UAE
2. Creative Teacher – Arab World
3. Institutional Education Performance.

Creative Teacher Category – UAE and Arab World Levels

This applies to teachers in the Educational Sector (Government, private, technical, etc....) in the UAE and the Arab World. This Award is granted to the teacher whose performance is exceptional, proved by the application of a set of instruments based on clear scientific criteria and specific key performance indicators.

Terms and Conditions of Candidacy in the General Education Field

Creative Teacher Category – UAE & Arab World

1. The teacher must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be enlisted in the E-Candidature system along with other certificates, “if applicable.”
2. The teacher shall have completed a minimum of **three** years in general education and still be working as a teacher when applying for the award.
3. The candidate is required to receive a rating of (*Outstanding*) in the annual performance evaluation **in one of the three years** required for nomination and not less than a (*Exceeds Expectation*) rating **or** (*Meets Expectations*) for the remaining **two** years.
4. The teacher shall attach their performance reports for the last three consecutive years, with a minimum of 20 pages for each standard. The size of one attachment shall not exceed **100 MB** and a maximum of **50** pages.



Criteria for Differentiation and Distinction – Creative Teacher– UAE & Arab World

- ❖ Leadership
- ❖ Teaching Competencies
- ❖ Assessment of Academic Attainment
- ❖ Studies and Research
- ❖ Sustainable Professional Development
- ❖ Integrated Learning
- ❖ Outreach and Community Partnerships
- ❖ Loyalty, Belonging, and Positive Citizenry
- ❖ Sustainable Learning

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE	Prize – Arab World
General Education	Creative Teacher	75,000 AED Seventy-five thousand Emirati Dirhams	75,000 AED Seventy-five thousand Emirati Dirhams



❖ Second: Institutional Educational Performance Category – UAE Level:

This Category includes public, private, and technical schools, etc., in the UAE, which operate as one institution with a complete and comprehensive educational system based on the institutional concept of work.

This Award is granted to an educational institution distinguished by its excellent and innovative performance in all educational fields. It aims to enhance institutional and educational work in the UAE, as proven by a set of academic instruments based on clear academic standards and specific performance indicators.

Institutional Educational Performance Category – Conditions for Nomination:

1. The educational institution applying for Candidacy of this category should have obtained a performance assessment equivalent of 'GOOD' or above during the **past three years**.
2. Nomination of a domain manager as a focal person to communicate with on behalf of the Institution in the category of Institutional Educational Performance. (name of the manager & their communication information to be listed in the recommendation letter).
3. The required data pertaining to the School's principal must be filled in on the E-Candidature system, including the number of team members, which should not exceed 8, including the principal.



Criteria for Differentiation and Distinction

1. Leadership and Educational Management

- 1.1 Planning and Administrative Organisation
- 1.2 Crisis Management
- 1.3 Innovation
- 1.4 Developing Positive Relations among Employees

2. Quality of Education and Learning

- 2.1 Teachers' competence and their efficiency in education

3. Learners' Pedagogical and Educational Performance

- 3.1 Learners' academic attainment
- 3.2 Catering for low achievers
- 3.3 Catering for distinguished and talented learners
- 3.4 Developing learners' integrated personality
- 3.5 Participation in competitions and extracurricular activities

4. Resources Management

- 4.1 Human Resource Management

5. Environment of the Educational Institution

- 5.1 Quality of the campus of the educational institution and the utilities attached to it
- 5.2 Security and Safety System
- 5.3 Sustainable Environmental culture at the educational institution

6. The Educational Institution and the Community

- 6.1 Effective partnership between the educational institution and the local community



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE
General Education	Institutional Educational Performance	100,000 AED One hundred thousand Emirati Dirhams



❖ Education and Community Service Field

Based on the slogan 'Education is the Responsibility of All,' community service programs and projects are considered the main characteristic of a successful educational system. The programs and projects submitted to the Education and Community Service Award shall be approved based on a set of academic criteria in line with clear academic standards and specific performance indicators.

Target Category:

- **Institutions Category:** Public and private schools or equivalent establishments and institutions supporting education and community service in all fields.
- **Distinguished Emirati Family Category**

Conditions for Nomination in the Education and Community Service Field – Institutions Category

1. The initiative or project must be recent and have been implemented for more than two years to ensure sufficient time to observe its results.
2. If the candidate is a team or an entity, the team leader's name should be the one used on the *E-Candidature Application*.
3. The required data pertaining to the team leader must be filled in on the *E-Candidature system*, including the number of team members, which should not exceed 8, including the team leader.
4. **Only** one entity may participate in the submitted initiative or project; representation is for one entity.
5. The nominated initiative or project should not be part of the institution's core business but should be a value added to the community service.
6. Presentation of a *Formal Letter* issued by the project's authority - the entity that applied the concept/ project, including the application's duration, the project's effectiveness, and the feasibility of goals and future insights.



Criteria for Differentiation and Distinction -- Institutions Category:

- ❖ Planning: Initiatives, Programs and Activities
- ❖ Executing Initiatives, Programs and Activities
- ❖ Pioneering and Excellence in output and results

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE
Education and Community Service	Institutions	100,000 AED One hundred thousand Emirati Dirhams



❖ Distinguished Emirati Family Category

This award will be granted to the family that demonstrably interacts with its children, instills their national identity in them with a clear educational vision, and collaborates with various community institutions to promote positive human, cultural, and educational values in the children. This is represented in the follow-up in their children's studies and in involving them in activities and extracurricular programs that help build character in all aspects of life.

Target Category:

The Emirati family resides in the UAE, and their children are enrolled in educational institutions within the UAE.

Conditions for the Education and Community Service Field Nomination-- The Distinguished Emirati Family Category

1. The application on the *E-Candidature System* must be made in the father's name.
2. The applying family must hold an Emirati citizenship.
3. The nominated family shall have made outstanding contributions and initiatives to support their children educationally.
4. The nominated family shall have children **still** enrolled in school when submitting the nomination.
5. A Nomination Letter shall be submitted for each school child of the distinguished Emirati family via the Ministry of Education, the Educational Councils, or other related educational institutions in the United Arab Emirates.



Differentiation and Excellence Criteria for the Category of Distinguished Family:

- ❖ Scholastic and Extra Curricula Excellence in learning attainment (students)
- ❖ Fields of continuous development and growth
- ❖ Excellence in the field of school and community activities (family and student)
- ❖ Family interaction, experiences, and communication with the educational institution
- ❖ Future planning in conformance to the higher strategic instructions of the United Arab Emirates

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence – Field and Category
- ❖ Financial prize

Field	Category	Prize – UAE
Education and Community Service	Distinguished Emirati Family	100,000 AED One hundred thousand Emirati Dirhams



❖ People of Determination – UAE Level

People of Determination: Any person who suffers from a total or partial physical, sensory, mental, communicative, psychological, and/or educational disability, whether permanent or temporary, which hinders the mentioned individual from maintaining the basic needs that others from outside of this criteria may enjoy.

Target Groups:

Individuals: Any individual providing care and support to People of Determination to develop their abilities in the best possible manner within their respective potential to become active members of the community. Such individuals can be classified as follows: Special education teacher, specialized teacher, or specialist (psychologist, social counselor, speech and language therapist, occupational therapist, physiotherapist, and visual and auditory therapist).

Centers and/or Institutions: These are government, semi-government, or private institutions specialized in providing care and educational services to People of Determination.

Nomination Conditions: People of Determination - Individuals Category

1. The candidate must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be enlisted in the E-Candidature system along with other certificates, “if applicable.”
2. The applicant must have spent **three** years or more working with People of Determination and should still be holding the job at the time of applying for the Award.
3. The candidate is required to receive a rating of (*Outstanding*) in the annual performance evaluation in one of the three years required for nomination and not less than a (*Exceeds Expectation*) rating **or** (*Meets Expectations*) for the remaining **two** years.



Nomination Conditions: People of Determination- Institutions and Centers Category

1. The Institution or Center should have been established at least **three** years prior to the nomination.
2. The Institution or Centre should have previously contributed to the field of people of determination of all categories, and the local community should have benefited from its contribution.
3. The required data pertaining to the center's manager must be filled in on the *E-Candidature system*, including the number of team members, which should not exceed 8, including the center's manager.

Criteria for Differentiation and Distinction: Individuals category

- ❖ Planning
- ❖ Professional performance (work environment, strategy of work practice, educational and professional techniques)
- ❖ Tools and techniques of assessment
- ❖ Catering for people of determination
- ❖ Professional development and transfer of knowledge
- ❖ Communication with parents and the local community
- ❖ Outputs and achievements
- ❖ Education and sustainable development



Criteria for Differentiation and Distinction: Educational Institutions and Centers Category

1. Planning
2. Administrative Organization
3. Assessment Tools and Techniques
4. Management of Human and Financial Resources
5. Empowering and Nurturing People of Determination
 - 5.1 Nurturing different categories of students and employees
 - 5.2 Developing the capabilities of people of determination, both students and employees
 - 5.3 Improving the behavior of employees and students
6. Educational Strategies and Learning/ Work Environment
 - 6.1 Teaching skills, methods, and techniques
 - 6.2 Work environment
 - 6.3 Activities and Extracurricular Activities
7. Relationship with the Local Community
 - 7.1 Interaction with parents
 - 7.2 Co-operation between the center and the community
8. Education and Sustainable Environment



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence – Field and Category
- ❖ Financial Prize

Field	Category	Prize – UAE
People of Determination	Individuals	75,000 AED Seventy-five thousand Emirati Dirhams
	Institutions and Centers	100,000 AED One hundred thousand Emirati Dirhams



❖ Innovation in Arabic Language Teaching

This field aims to provide a distinguished educational process in the Arabic language and literature, enabling the student to assimilate the taught material and acquire skills in using the Arabic Language. It also aims to motivate Arabic Language teachers in both government and private schools within the UAE and at the University level.

Candidates may be Arabic Language teachers at public and private universities and academic institutions where teaching the Arabic language is part of the curriculum program, both in the UAE and throughout the Arab World.

Target groups

- ❖ Innovative Arabic Language Teacher- General Education Sector- the UAE
- ❖ Innovative Arabic Language University Lecturer- UAE
- ❖ Innovative Arabic Language University Lecturer-the Arab World

Nomination Conditions (Innovative Arabic Language Teacher- General Education Sector, the UAE):

1. The candidate must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be enlisted in the *E-Candidature system* along with other certificates, “if applicable.”
2. The Candidate should have completed **three** years as a general education teacher or a university lecturer teaching Arabic language and literature.
3. The candidate is required to receive a rating of (*Outstanding*) in the annual performance evaluation **in one of the three years** required for nomination and not less than a (*Exceeds Expectation*) rating **or** (*Meets Expectations*) for the remaining **two** years.



Nomination Conditions: Innovative Arabic Language University Lecturer- UAE & Arab World

1. The lecturer should have spent **five** academic years or more in the field of teaching at a university and/ or in a higher education position in the UAE or Arab World and is still teaching at the time of applying for the Award while providing proof of their ongoing teaching status.
2. The Candidate must have obtained official technical reports issued by the University administration along with an ‘*Excellent*’ appraisal for the previous **three** consecutive years.
3. The Lecturer shall be distinguished in his or her work compared to peers in the same profession, whether in the UAE or any country in the Arab World, proved by the result of applying a set of academic instruments based on clear specific criteria and key performance indicators (KPIs).



Criteria for Differentiation and Distinction: Innovation in Arabic Language Teaching – Innovative Teacher Category

- ❖ Leadership
- ❖ Teaching Competencies
- ❖ Evaluation of Education
- ❖ Studies and Research
- ❖ Sustainable Professional Development
- ❖ Blended Learning
- ❖ Outreach and Community Partnerships
- ❖ Loyalty, Belonging, and Positive attitude towards the Community
- ❖ Sustainable Learning

Criteria for Differentiation and Distinction: Innovation in Arabic Language Teaching – Innovative University Lecturer Category - UAE & Arab World

- ❖ Teaching Arabic Language and Literature
- ❖ Scientific Research
- ❖ University and Community Service
- ❖ Education and Sustainable Environment



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE	Prize – Arab World
Innovation in Teaching Arabic Language	Innovative University Lecturer	100,000 AED One hundred thousand Emirati Dirhams	100,000 AED One hundred thousand Emirati Dirhams
	Innovative Teacher	75,000 AED Seventy-five thousand Emirati Dirhams	–



❖ Higher Education Field

A university lecturer refers to academic cadres who work in teaching or research fields in official public and private higher education institutions of various disciplines, as long as they are recognized by the Ministry of Higher Education in the UAE or the equivalent authority of the country from which the candidate is applying. This category is intended for university lecturers who teach educational discourses. This field is not open to faculty deans, departmental heads, or administrators whose primary role is administrative, regardless of the nature of their work.

Target Categories

- Distinguished University Lecturer

Nomination Conditions: Higher Education Field - Distinguished University Lecturer Category:

1. The lecturer should have spent **five** years or more in the field of teaching at a university and/ or in a higher education position in the UAE or Arab World and is still teaching at the time of applying for the Award while providing proof of their ongoing faculty position.
2. The Candidate must have obtained official technical reports issued by the University administration along with an '*Excellent*' appraisal for the previous **three** consecutive years.
3. The Lecturer shall be distinguished in his or her work compared to peers in the same profession, whether in the UAE or any country in the Arab World, proved by the result of applying a set of academic instruments based on clear specific criteria and key performance indicators (KPIs).



Criteria for Differentiation and Distinction– University Lecturer Category

- ❖ Teaching
- ❖ Scientific Research
- ❖ University and Community Service
- ❖ Education and Sustainable Environment

Award Components

- ❖ *Khalifa Award for Education* Trophy
- ❖ Certificate of Excellence (Field/Category)
- ❖ Financial Prize

Field	Category	Prize – UAE	Prize – Arab World
Higher Education	Distinguished University Lecturer	100,000 AED One hundred thousand Emirati Dirhams	100,000 AED One hundred thousand Emirati Dirhams



❖ Educational Research Field

Educational research is considered both a basic pillar and a substantial requirement for the development of performance in education-related fields due to its importance and impact on community development and growth in all vital areas. Having research that focuses on the problems faced in education is vital to finding solutions based on academic fundamentals and serving decision-makers. Research pertaining to educational fields may be analytical (historical and philosophical), descriptive (R&D-related FDI, developmental, survey studies, content analysis studies, and case studies), causative or procedural, or it may relate to pilot and semi-pilot educational research or comparative studies.

What is Educational Research?

Educational research follows the techniques and steps of organized scientific research, beginning with identifying the problem and ending with reading conclusions to answer all the questions or assumptions resulting from the problem or such assumptions. Recommendations and suggestions are then introduced, which ultimately help solve problems faced by individuals and organizations alike in the broad field of education.

Target Categories

Individuals' category: Employees of any educational institution, be it general, private, technical, or professional, such as teachers, university lecturers, and educational experts.

Institutions and Centers Category: Institutions that imply educational, pedagogical, vocational, and research-based education.



Nomination Conditions: Educational Research Field - UAE & Arab World

1. The Candidate shall provide an electronic copy of the research in PDF format. In case of winning, the candidate will provide the original copy of the winning research in (word) format.
2. The nominee shall provide a research copy brief not exceeding **one page**. The style following is: “simplified Arabic” font; the font size is (14), and the line spacing is (1.0)”.
3. The educational research should be presented in Arabic, whether it has not been printed or was written, printed, and published only in the year preceding the year of nomination to the Award.
4. Page numbering of the research must begin after the cover page and introduction. The research date, however, must be shown on the cover page of the research paper. The submitted research under this category must not be less than **(50)** pages and must not exceed **(200)** pages, excluding the cover page and references section.
5. The research documentation should adhere to the American Psychological Association (APA) style.
6. The research paper style is as follows: the font must be simplified Arabic, the font size (14), and the line spacing (1.0)”.
7. In the case of multiple researchers, the application should be under the team's option through the *E- Candidature System* and must be limited to **two** researchers only. (The application for the *E-Candidature System* must be under the primary researcher’s name.)
8. For educational research to be nominated, it must satisfy the following criteria: The research must NOT have been submitted for purposes of acquiring an academic degree such as a Bachelor’s, Master’s, Ph.D., or equivalent academic degree. NO Master’s or Ph. D dissertations or equivalent papers shall be used in the research.
9. The educational research is **NOT** prepared as part of an assignment requested by the Candidate’s employer or any other authority, institution, or ministry.
10. Educational research must not be cleared for publication or published in a journal, a book, a peer-reviewed magazine, or any website or e-platform on the Internet.



Criteria for Differentiation and Distinction – Educational Research Category

- ❖ The research theme and motives, its goals, and significance
- ❖ Theoretical base and previous studies
- ❖ Research Methodology
- ❖ Research Findings
- ❖ Discussion
- ❖ Recommendations
- ❖ Language integrity and precise and recent references



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE	Prize – Arab World
Educational Research	Educational Research	50,000 AED Fifty thousand Emirati Dirhams	50,000 AED Fifty thousand Emirati Dirhams



❖ Educational Authorship for Children

This field aims to enrich innovative educational authorship for children to spread the culture of child education and protection widely amongst teachers, educators, and specialists in pedagogy, psychology, counseling, and so forth. Educational Authorship for children aims to ensure that this category is a form of education, culture, and literature and, therefore, a priority in the educational, pedagogical, and social structure.

This field focuses on various aspects of children's literature, including its impact on different groups within the local, Arab, and international social environment. This may involve examining the effects of specific educational or therapeutic programs on children, such as children with disabilities, gifted kids, or kids with behavioral issues. Additionally, the field projects may involve the development of educational programs for parents or teachers to enhance their ability to interact with children.

Target Categories

- ❖ **Individuals:** Educational Personnel
- ❖ **Institutions:** Working in the Educational Field

Nomination fields: Innovative Authorship in Children Literature

- Stories and Novels
- Books of Games and hobbies
- Child Innovative Educational and TV Programs as well as Literature-based innovative social media modules for children
- Educational and Musical Plays /Musical Drama
- Collections of Poetry for Children



Nomination Conditions: Educational Authorship for Children Field – Educational Innovations Category

1. The nominated work should be composed in the Arabic language.
2. The nominee shall present an electronic soft copy of the work in a (PDF format) and, consequently, a hard copy in case of winning the Award to be edited by concerned departments.
3. If submitted work makes it to the final stage, the nominees shall abide by the recommendations of the arbitration Committees and adjust changes accordingly.
4. The creative work should not have been previously submitted for a promotion or job upgrading, academic degree (such as Bachelor's, Master's, or Ph.D. degrees or equivalent), or prepared under the instructions of the author's employer or any other authority.
5. The nomination of an unpublished work manuscript is acceptable, regardless of the year it was written in. The date of the creative work has to be stated on the cover.
6. The size of the innovative authorship should ideally conform to the kind of work presented and as per the following criteria:

First: The field of stories and novels:

▪ Short story (age group 8 years and under):

- The number of short story pages should not exceed (25-35), including illustrations, and the number of paragraphs on one page should not exceed **two** paragraphs.
- The stories series for the “under eight years” age group: The number of stories within the collection should **NOT** exceed **ten** and with the exact specifications as the short story, provided that the number of pages of the series does not exceed (50) pages, including drawings and illustrations.



▪ **Short story directed to the age group 8-12 years: -**

- The number of pages should not exceed **(50-60)** pages, including illustrations, and the paragraphs on one page should not exceed **three** paragraphs.
- The story series in the book itself: the number of pages should not be less than **(100)** pages, including illustrations.
- The story series that comes in the form of volumes: the number of pages for each volume must not exceed **(25-35)** pages, as the short story, and it is preferable that the series do not exceed **five** volumes.
- Novel for ages under 12 years old: pages **NOT** to exceed **(100)** pages, including illustrations.
- The novel is directed to young Adults aged (12-18): its pages should be between **(150-200)** pages, including illustrations.

Second: Works related to poetry and poems:

- Topics must be closely related to childhood needs and interests throughout all their developmental stages. Content such as patriotism, environmental consciousness, nature appreciation, parental love, kinship, and other educational topics must be highly significant.
- **Poems directed to the 4-8 years age group:**
 - The poem should have a positive and suggestive energy, and its word count should not exceed **20** words for easy memorization.
 - The language's simplicity and smoothness are enriched with excitement and imagination.
 - The poem should include one clear and specific idea.
 - Lovely and exciting musical timbre.
- **Poems directed to the 8-12 years age group:**
 - Use of vocabulary that enriches the children's linguistic and perceptual dictionary, with a special selection of harmonic words.
 - The pronunciation must be consistent with the meaning, i.e., the pronunciation is soft in gentle situations and serious in harsh situations.; The pronunciation fits and fulfills the meaning without wordiness that jeopardizes the essence.
 - Poetry at this stage should incorporate rhythm and music to convey deeper meanings beyond the words themselves.
 - Clarity of the poem's idea.
 - The number of poems in one collection should not exceed **(30)**, and the word count in one poem should not exceed **(40)**.
 - That the poems and their topics fit with the tendencies and needs of the age group 8-12 years, especially the emotional, psychological, and emotional aspects.



▪ **Poems directed to the 12-18 years age group:**

- The same standards of poetry for adults are applied to poems and collections of poetry directed to this category, considering the topics and interests of children of this category.
- The number of poems in one collection does not exceed **(40)**, and the number of words and pages should be balanced with the child's memorization abilities.

Third: Theatrical works

Theatrical works include (shadow theatre, puppetry, sticks, educational theatre, school theatre, children's poetic or prose theatre, etc....).

Plays, in general, should include the following:

- A complete and accurate explanation of theatrical performance techniques and elements (lighting, clothing, decoration, make-up, sound, music, and any other effects) .
- The existence of a technical structure for the play that includes the external structure of the play and the elements of the internal composition of the play in an integrated manner (the idea, the subject, the characters, the dialogue, etc...).
- Considering the selection of the stage to which the theatrical work is directed and constructing it according to the developmental stages (the following theatrical work):
 - The stage of realism and limited imagination (3-5 years)
 - Imaginative stage (6-8 years)
 - Championship stage (9-12 years)
 - The ideal stage (13-16 years)
- Considering the length of the play and the number of its chapters in accordance with the level of the age group to which the work is directed: one act for the category less than five years old, two acts for the category 6-8, and so on.
- Attach a full description of the characters, the values included, a live recording, if it exists, for at least one act or clip, or a link to the play if it is previously recorded.



Fourth: educational creations - educational programs, games & skills development, and Social media works:

- This category includes educational programs, digital games, and skills developmental games, and they must include clear and specific goals suitable for age groups, which are divided into three parts:
 - Games and programs for six years old and under.
 - 6-12 years stage.
 - 12-18 (young adults) stage.
- These works must be based on a clear educational philosophy consistent with the goals and programs of education and socialization and in accordance with strategies and programs for childhood development. It must also be original and innovative and not imitated or duplicated.
- Programs and games must include clear evidence that includes procedures and steps to implement the program and the game, in addition to the existence of standards for application and evaluation, and their topics must be related to the life of the child and his psychological, emotional, mental and social needs, and the game or program must develop various mental and cognitive skills such as understanding Thinking, problem-solving, creativity, cooperation, competition, teamwork, and others.
- Technology must be employed in a way that is fun and appropriate for the child, and the program or game must have the ability to enhance and improve the child's academic achievement in all its stages and levels according to the goal and subject of the game or program and the content.



Criteria for Differentiation and Distinction – (Educational Innovations Category – Stories and Novels):

1. The extent to which the characteristics and needs of childhood stages are considered, whereby these characteristics contribute to the child's social, mental, and emotional growth.
2. The extent to which the work is considerate of the inclusive as well as the sustainable growth of the child.
3. The extent to which the work is dedicated to the main educational objectives essential for the child's character-building.
4. The extent to which the plot is coherent, unified, appealing, and exciting.
5. Applying modern technology and techniques.
6. The extent to which characters truly reflect the reality of our daily life and its authentic experiences.
7. The ability of the author to characterize the setting to serve the plot.
8. The ability of the writer to employ the time or period of events to serve the context and flow of the latter.
9. The extent to which the narration flow and mechanism serve the writer's objectives and reflect his ideas easily and clearly in passing the message or moral of interest without verbiage.
10. The extent to which the work's illustrations, drawings, and pictures are appropriate to the child's age, interests, and benefit. Moreover, it fits the development of the child's imagination, behavior, actions, aesthetic sense, and artistic taste.
11. The style employed should be appropriate to the child's mental, psychological, and linguistic growth.
12. The commitment of the work to easy Classical (Formal) language and to indirectly enrich the child's language with a selection of new vocabulary words and expressions. Away from using the approach of direct advice.
13. The extent to which the work presents information, advice, morals, and experience in an indirect style.
14. The extent to which the work expresses a viewpoint that develops in the child a sense of patriotism and an awareness of our religious, empathetic, and civilized values and strengthens the child's understanding of their Arab and Muslim nation.
15. The extent to which the subject is appropriate to the child's age, environment, and surroundings. The writer's ability to familiarize the child with these surroundings is also important.
16. The extent to which the book's cover, shape, design, colors, layout, binding, size, paper, and printing are attractive.



Criteria for differentiation and distinction for the category (educational Innovations - poetry and poems):

1. The extent of the clarity of moral values and the ability of the poem to convey a moral message that is easy for children to understand and relate to.
2. The extent and the degree of ambiguity in the poem: Is the poem or poetic verses overly simplistic? or does it allow some ambiguity and complexity in the characters and situations presented?
3. The poem's extent and level of realism in terms of the poet/author's reliance on a realistic picture of the world or whether the poem presents unrealistic or idealized images of characters or situations.
4. The ability of the poem(s) to help children develop critical thinking skills.
5. The extent to which the poems contain vivid images that stimulate contemplation and reflection.
6. The availability of appropriate levels of rhythm and rhyme in the poems and their contribution to the development of the sense of music and aesthetic taste.
7. The availability of a distinctive level of originality in the poems, their diversity, the level of creativity and innovation, and the departure from the traditional style.
8. The extent and level of emotional impact of the poems and the author's ability to evoke a range of emotions, from joy and wonder to sadness and insight.
9. Availability of dramatic content that contributes to achieving fun, entertainment, and play aspects.
10. The poet's ability to embody the child's personality and his ability to include elements of mental and psychological excitement in poems that encourage children to explore language and imagination in new and creative ways.
11. The extent to which the poems have an appropriate level of semantic conditioning, in terms of the words having suggestive energy that attracts the child.
12. The extent to which the number of words, verses, and poems corresponds to the age and level of children (from the age of 4-8, the number of words is 20 words, then it increases for higher levels)
13. How easy and simple the language is, smooth and devoid of complexity.
14. The clarity of the idea so that the poem does not carry more than one idea.
15. The extent to which the poems' topics are compatible with the child's needs, world, feelings, and ability to memorize poems and intonations.



Criteria for differentiation and distinction for the category (educational creations - theatrical works):

1. The originality of the text and whether it is derived from other works or innovative.
2. The extent to which the text/work presents new ideas or perspectives on its subject matter.
3. Extent/level of organization: Is it well organized in terms of presentation and has a clear beginning, middle, and end appropriate to the child's age and knowledge?
4. The extent to which the text includes literary devices and their level of effectiveness, such as metaphor, symbolism, and images, to convey themes and ideas.
5. The availability of plot, suspense, and excitement elements and the level of artistic and technical output in terms of colors, lighting, movement, means, equipment used during the show, and audio-visual effects.
6. Extent of treatment of the text/subject, level of processing: deep or superficial.
7. The extent/level of the emotional impact of the text and the topic on the child.
8. The extent to which the work can bring about a change in the child's behavior.
9. The availability of technical competence in the text in terms of good preparation and consistency and whether the text is closed or open-ended.
10. To what extent is it free from errors or inconsistencies? And typical clichés or stereotypes?
11. The extent of the work's ability to provide a new and in-depth interpretation of its subject matter.
12. Availability of a distinct level of dialogue and conversation revolves around the characters.
13. The extent to which there is a diversity of personalities in terms of the role of the personality and its attributes that differ from other personalities.
14. The clarity of the relationship and roles of the main characters, such as the hero and secondary characters supporting the hero, and the quality of the relationships that bind the characters.
15. The appropriateness of the time of the play and the level and age of the target group (theatrical action for children exceeds **one** hour and for adults more than **two** hours).



Criteria for differentiation and distinction for the category (Educational Innovations - educational programs, games, and skills development):

1. The extent and clarity of the philosophy and purpose of the educational program / educational programs and educational games (in terms of displaying the title of the game clearly to make it easier for the learner to choose the content to be learned).
2. The extent of clarity of guidelines and instructions: Setting directions and instructions clearly for the student to be followed by the learner.
3. The extent to which the rules of the game/program are defined: The rules of the game/program are defined before they are applied.
4. The extent to which individual differences are thought after defining the target group and the appropriate level of the game/program.
5. The extent and level of attracting attention and suspense: Considering the suspense factor in presenting the educational material to increase the learner's motivation.
6. Ease of use: Considering the ease of linguistic formulation of the game/program and the method and implementation procedures.
7. The extent to which the game/program can foster interaction, participation, and interaction with activities within the game or program.
8. The ability of the game/program to develop memory and speed of thinking, develop a sense of initiative and planning, and stimulate focus, attention, problem-solving, understanding, analysis, and synthesis.
9. The ability of the game/program to help the child develop life skills and contribute to the development of creativity and innovation.
10. The extent of the efficiency of employing technology in use and its suitability with different learning styles (visual, auditory, sensory) and the formation of positive attitudes towards the computer.
11. The ability of the game/program to improve academic achievement.
12. The extent to which there is content commensurate with the educational curricula and its outputs for each of the stages directed to it (theoretical and applied).
13. Extent and clarity of evidence for application and implementation of activities and evaluation criteria.
14. Existence and availability of human, scientific, and technical resources.
15. The extent to which precise mechanisms are in place to follow up on implementation and achievement of goals.



Nomination requirements for the field of Educational Authorship for Children for the category (Children's Literature Studies):

1. The candidate should submit an electronic copy of the research in (PDF format) File. If the candidate wins, the original copy of the winning research will be submitted in (Word) file format.
2. The nominee shall provide a research copy brief not exceeding **one page**. The style following is: "simplified Arabic" font; the font size is (14), and the line spacing is (1.0)".
3. The educational research should be in Arabic, whether unpublished or was authored, printed, and published in the year of nomination for the award or just prior to it.
4. The research page numbering must begin after the cover page and introduction. The research date, however, must be shown on the cover page of the research paper. The submitted research under this category must not be less than **(50) pages** and must not exceed **(200) pages**, excluding the cover page and references section.
5. The documentation should follow the *American Psychological Association* (APA) guide.
6. The research should be delivered in the following style: The font is Simplified Arabic, and the font size should be (14) with (1.0) line spacing.
7. If there is more than one researcher, the nomination is made for the work team's category so that the number of participants does not exceed **two**. (The application on the *E-Candidature system* must be submitted under the main researcher's name.)
8. The research should not have been prepared to obtain a university degree, master's thesis, doctorate, or equivalent academic certificates, and it should not have used master's and doctoral theses or equivalent certificates in the submitted research.
9. The research should not be assigned to the researcher by an official administration, such as universities, research centers, institutes, or ministries.
10. The research must have **NOT** been accepted for publication or published in a book, a peer-reviewed magazine, or any website or electronic platform on the Internet.



Criteria for Differentiation and Distinction - Children's Literature Study Research Category

- ❖ Researcher's criterion.
- ❖ Academic research criterion.
- ❖ Criterion for Book Introduction.
- ❖ Book's content and implications criterion.
- ❖ Presentation of academic material criterion.
- ❖ Book's End/ Closure.
- ❖ Book's Design and Format Production.

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE	Prize – Arab World
Educational Authorship for Children	Educational Innovations	50,000 AED Fifty thousand Emirati Dirham	50,000 AED Fifty thousand Emirati Dirham
	Children's Literature Studies Research	50,000 AED Fifty thousand Emirati Dirham	50,000 AED Fifty thousand Emirati Dirham



❖ Innovative Educational Projects and Programs

These depend on applying new and advanced ideas in the Educational Sector by an individual, group of individuals, or educational institutions. The subsequent results have led to positive change and improvement in education.

This field aims to honor and showcase innovators in the community who are distinguished for their innovations in the field of education and promote and spread the culture of innovation.

The Award in this field further aims to encourage those concerned with utilizing modern media, education, and social media tools and to teach students to use them consequently. By equipping the learners with skills to employ media effectively, they can spread a positive culture of modern media usage, innovative skills, and social media, including its virtual world.

Target Categories

- Individuals involved in the field of education in the UAE and the Arab world
- Educational institutions and education-related organizations within the UAE and the Arab World
- Secondary School Level and University students



Nomination Conditions: Innovative Educational Projects and Programs -UAE & Arab World

1. The Candidate shall provide a soft copy of the full description of the project, its inputs, outputs, place, and method of application, and the results generated from its application. The primary paperwork of the application should not exceed a maximum of **35 pages**, excluding any appendices.
2. The educational project should not have been created as part of requirements for a promotion or to obtain a bachelor's, master's, or Ph.D. degree or equivalent or prepared by instructions of the employer or any other authority.
3. The project should have been applied for no more than two years as a precondition for candidacy in the field of Innovative Educational Projects.
4. Attaching The project's module on the *E-Candidature System* officially verified by the applying authority, stating that the project or program contributed, or could contribute, to adding new value and developing the educational process.
5. The project should not be produced via AI (Artificial Intelligence) tools.
6. Students may apply individually or in groups of **three to five** members.

Criteria for Differentiation and Distinction: Innovative Educational Projects and Programs

- ❖ Commitment and Innovation
- ❖ Vision, mission, and objectives
- ❖ Methodology and planning
- ❖ Content, results, and documentation
- ❖ Environmental, economic, and social sustainability
- ❖ Assessment and follow up



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE	Prize – Arab World
Innovative Educational Projects and Programs	Individuals	50,000 AED Fifty thousand Emirati Dirhams	50,000 AED Fifty thousand Emirati Dirhams
	Groups		
	Educational institution	100,000 AED One hundred thousand Emirati Dirhams	100,000 AED One hundred thousand Emirati Dirhams
	Secondary and University students	50,000 AED Fifty thousand Emirati Dirhams	-



Khalifa International Award for Early Learning Field

❖ The objectives of the Khalifa International Award for Early Learning Field

1. Promote various social, physical, mental, intellectual, creative, psychological, cognitive, and emotional capacities in early childhood learning.
2. Enrich early learning programs with research that informs practice and directly impacts improving early childhood care and education programs, curricula, and advanced teaching pedagogies.
3. Motivate innovative teachers, who are the creators of change, through best practices and innovation in early learning.
4. Promote the role of institutions that specialize in the field of preschool education and early learning.
5. Recognize innovative, successful approaches for parents and other individual caregivers to support early education, learning, and development.
6. Benefit from the best research, especially rigorous studies of highly successful early childhood learning programs and approaches that could be applied to educational policies and early learning teaching practices in the UAE.



Defining the categories offered for the Khalifa International Award for Early Learning Field:

Best Research and Studies Category

We seek to identify research on early childhood learning and care that supports development in practice. This includes studies that provide innovative solutions to problems and insights into education and teaching that enrich the evidence base for policies and practices and can lead to meaningful improvements in early learning.

Best Research and Studies Criteria

Applications for the Best Research and Studies are judged on four measures: innovativeness, importance, methodological rigor, and impact. Each submission must demonstrate rigorous evaluation, and each criterion will be assigned equal value when judging the applications. To assist in preparing applications, we provide four main questions (with sub-questions under each) that should be addressed in each application. Research should have been previously published in some form (for example, a government or nongovernmental organization report, a book or book chapter, or a journal article). Still, such publications should be the basis for an application, not the application itself. Each application should include an abstract of no more than **300** words, a brief description of the research, and an address to all four criteria. Applications should be no more than **ten** pages, excluding the abstract, references, and an optional appendix of up to **three** pages that may include links to publications and other materials online.



1. The extent of the innovativeness and originality of the research

- Does the research support the development of new policies or practices?
- Does the research provide new insights into early learning and early childhood education or alter how these are understood?

2. The significance of the research

- Does the research address one or more critical issues for early learning policy or practice?
- Does the research include populations or contexts of particular importance, for example, children who are highly disadvantaged or children or contexts that are understudied, excluded, or underserved?

3. Does the research employ appropriate, clearly defined, and ethical methods?

- Are the research methods clearly described, explained, and replicable?
- Has the research been reported in a publication?
- Do the methods provide a strong basis for trust and confidence in the findings and conclusions?
- Does the methodology offer a model to inspire and/or be followed by future studies?

4. What are the potential and/or demonstrated impacts?

- What are the implications of the research for practice? These may be for caregivers, teachers, parents, or others who influence young children's learning and development.
- Does the research have a potential or documented influence on policy or practice?
- Are findings and insights from the research applicable to similar populations and contexts elsewhere?



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize - International Level
Khalifa International Award for Early Learning Field Best Research and Studies Category	Individuals	50,000 USD Fifty thousand American Dollars
	Groups	
	Institutions	



Best Programs, Curricula, Teaching Methodologies, and Practices Category

Khalifa Award for Education seeks to identify initiatives aimed at improving early home education through official institutes, i.e., “childcare centers and schools,” and non-official ways, i.e., “home learning and home-based childcare,” and education with significant improvements in quality or teaching methods related to the learning and development of children targeted by these services.

Best Programs, Curricula, and Teaching Methodologies and Practices Criteria

Applications for the Best Programs, Curricula, and Teaching Methodologies and Practices will be judged on four measures: innovativeness, importance, impact, and feasibility/sustainability. Each submission must demonstrate rigorous evaluation, and each criterion will be assigned equal value when judging the applications. To assist in preparing applications, we provide four main questions (with sub-questions under each) that should be addressed in each application. Each application should include an abstract of no more than **300** words, briefly describing the program and addressing each of the four criteria. All programs submitted for consideration should have been subject to an evaluation of implementation or outcomes that provides evidence of program implementation and potential or documented impacts on practice in early learning and on early learning outcomes. Applications should be no more than **ten** pages, excluding the abstract, references, and an optional appendix of up to **three** pages that may include links to videos, publications, and other materials online.



1. How innovative, creative, and ground-breaking is the program?

- Does the program inspire or offer a model for new, creative approaches to early learning activities in early learning settings, which may include the home (non-official) or child care centers/ schools (official)?
- Could this approach cultivate dispositions, skills, knowledge, and self-awareness that will shape society for the better?

2. How important is the program?

- Does the program address one or more critical issues or problems that families, communities, and broader societies encounter in supporting early learning?
- What are the program's goals for expanding access, improving the quality of early learning experiences, or producing better outcomes for young children's learning?
- How extensive are the intended changes in practice or outcomes of the program from what is typical?

3. What are the impacts of the program?

- What impacts have been documented by the evaluation (quantitative, qualitative, or mixed methods) on access, quality of practice, and/or learning outcomes?
- To what extent have persistent and sustained changes in practice and outcomes been demonstrated with rigorous evaluation methods?
- How substantive or transformative is the new program for practice for those who conduct the program (e.g., parents, caregivers, teachers) and for the young children who experience the program?

4. How feasible and sustainable is the program?

- To what extent has the program or practice been scaled so far?
- What is the potential for it to be further scaled up or adapted to similar populations and contexts elsewhere?
- How well is the program documented, and is sufficient information provided to support its replication and implementation?
- How much does the program cost, and what resources are required to implement the program?



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (field/ Category)
- ❖ Financial Prize

Field	Category	Prize – International Level
Khalifa International Award for Early Learning Field Best Category of Programs, Curricula, Methodologies, and Teaching Practices	Individuals	USD50,000 Fifty thousand American Dollars
	Groups	
	Institutions	



Age Group:

Khalifa Award for Education adopts the UNESCO (United Nations Educational Scientific and Cultural Organization) definition of Early childhood, which includes ages from birth to eight. Any functional programs and practical research relevant to early childhood education are eligible to apply for the Khalifa International Award for Early Learning Field.

Qualifications for The Khalifa International Award for Early Learning Field

Applicants may be individuals, teams, or institutions from any country. Candidates selected for the Khalifa International Early Learning Award should NOT apply for a similar award within or outside the UAE in the same area during the same year. Applicants must not have received another award in the same field of similar moral and material value within the last **two** years, including the year of nomination.



Applying for the award

For the application to be fulfilled and correct, it must be submitted through the online application system <http://el.khaward.ae> before the deadline, in addition to the following:

- The application submission must conform to general guidelines and provide all documents required for electronic applications, with all conditions approved, after reviewing the relevant information on the Award website.
- The application must be in English; applications in Arabic will **NOT** be considered.
- If work teams or institutions from outside the country win the award, The Khalifa award will **ONLY** cater to the head of the team, or the principal investigator or his representative can collect it.
- In the Best Research and Studies category or Best Programs, Curricula, Teaching Methodologies, and Practices, the material content must have **NOT** been prepared within the requirements for obtaining a bachelor's degree, master's degree, doctoral degree, or equivalent.

E-communication with the award

- Please send any questions related to the Khalifa International Early Learning Award, including inquiries regarding categories, conditions, and application instructions to el.info@khaward.ae.

For technical inquiries and information regarding the online application system, please contact el.support@khaward.ae.